

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£21,390 (based on current pupils on roll)
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 21,390
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 21,390

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21390		Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1. Develop and embed use of playground markings including use of Daily Mile track 2. Embed development of range of playground games 3. Continue training and utilisation of play leaders - KS1 playground 4. embed and enhance range of OOH sports provision Ensure all pupils are offered the opportunity to participate in an extra curricular sporting activity		1. 1x 5min daily engagement in Daily Mile Challenge (pm air break focus) 2. Training for LTS to lead/teach playground games to pupils during lunchtimes - purchase of small games equipment to deliver this - purchase of storage container to house equipment 3. Train new cohort of Play Leaders. Develop role of Sports' Ambassadors 4. Survey pupils re external clubs attended, to assess interests - research and engage external providers to compliment offers by in house Sports coaches – subsidise payments for PP and those targeted children who do not qualify for free access under Charging and Remissions Policy		1. £0 2. £1000 – purchase of booklets, equipment and towards purchase and relocation of storage container 3. Need to discuss cost with new SGO 4. approx. £500 £		Sustainability and suggested next steps:

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Embed celebration of sporting achievements during curriculum lessons/ inter school competitions/ external clubs 2. Allocation of display boards for promotion of Sports and Sporting Achievements 3. Extend range and availability of OOH sports clubs and activities and provide positive role models 4. Continue to employ and upskill 1x Play Leader and 1xLTS to deliver lunchtime activities inside and outside MUGA 5. Reinstate Bikeability and Scootability programs to develop cycling, scooting and road safety awareness 6. Additional swimming sessions for those Y6 not meeting End of KS markers 	<ol style="list-style-type: none"> 1. Sports' Coaches to award weekly class Achievement award in all Year Groups – Participation in interschool comps celebrated in Star Assemblies – external awards celebrated in Star Assemblies 2. Boards in hall used – overseen by Sports' Coaches 3. Sports' Coaches to develop wide repertoire of sports/activities offered for OOH 4. Employment of staff undertaken – continue to upskill and enhance their knowledge and practices to facilitate the same with children – share these with colleagues on the team – develop role of Play Leader to support in other areas eg OOH activities and swimming 5. Book Bikeability sessions for Y6 and Y5 – Scootability for Y1 and Y2 6. Additional swimming sessions to support meeting end of KS requirements – 2 week 	<ol style="list-style-type: none"> 1. £100 (card and copying) 2. £100 backing and display materials 3. £0 4. £6,000 5. £0 6. £1000 		

	extension of onsite pool hire			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Undertake affiliation to new SGO (awaiting direction from LA)	1. Sports Coaches supported through networking and involvement re interschool competitions	£		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ol style="list-style-type: none"> 1. Embed provision of quality of access especially for those disadvantaged pupils and pupils with SEND 2. Ensure activities/games span multicultural make up of school population 3. Embed out of term time offer of provision from external providers 	<ol style="list-style-type: none"> 1. Continue to subsidise payments for PP and disadvantaged pupils 2. Use School Council to develop ideas for playground activities 3. Engage in discussions with current providers to continue and develop offers available 	<ol style="list-style-type: none"> 1. £500-£1000 2. Cost of cover for SC meeting £ 		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Embed participation in interschool sporting competitions – and inter house competitions in school – continue to develop school teams for football and netball 	<ol style="list-style-type: none"> 1. Review PE curriculum to support timetabling of competitions 2. Participations in SEND competitions as organised by Sports Partnership 3. Purchase of transport as necessary 4. Work with Partnership schools to develop self sustaining systems and projects 	<ol style="list-style-type: none"> 1. Cost of release for PE lead £ 2. Cost of cover for staff £ 3. Cost of transport £ 		

		4. Cost of cover to release PE Lead		
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Signed off by	
Head Teacher:	M.Court
Date:	4.12.23
Subject Leader:	J.Scott
Date:	4.12.23
Governor:	
Date:	