

Reception- Spring term curriculum

Area	Spring
<p>Projects:</p> <p>Understanding the World & Expressive Arts and Design</p> 	<p style="text-align: center;">Winter Wonderland</p> <p>In the Winter Wonderland project, your child will learn about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there.</p> <p style="text-align: center;">Starry Night</p> <p>In the Starry night project, you child will explore the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals. We will look at Space, the moon and star constellations.</p>
<p>Literacy</p> 	<p>Our themes for this half term are Winter Wonderland and Starry Night. We will read a variety of winter poems and create winter word banks, before writing a winter poem. Through Talk for Writing, we will read the story Peace at Last before writing our own version of the story.</p>
<p>Phonics</p> 	<p>We will move onto Phase 3 graphemes and continue to practise blending for reading. You can support at home by practicing the graphemes and by learning the tricky words sent home each week.</p>
<p>Reading</p> 	<p>Children will continue to bring home a library book and reading book each week. Please support at home by listening to your child read their reading book and sharing their library book.</p>
<p>Mathematics</p> 	<p style="text-align: center;">This half term we will be exploring:</p> <p style="text-align: center;">Composition of number – focussing on partitioning numbers and considering the missing parts. Comparison of number - comparing the number of objects in 2 sets by matching them 1:1. Counting – counting together to numbers larger than 20. Ordinality – putting numbers in the correct sequence. Cardinality – counting the amount of things in a set. Number recognition – matching the correct numeral to the amount of things in a set.</p>

<p>Physical Development</p> 	<p>PE will be on a Thursday On this day, your child will need to come into school in suitable PE Kit. (see below). PE will be taught by our fantastic Sports Coaches. This term:- K classes will have Miss Warr (Ginny) H classes will have Mr Reid (Tom) P classes will have Miss Freeman (Imogen)</p> <p>The focus will be;- K class - Gymnastics H class - Dance P class - Ball Skills</p>
<p>Personal, Social and Emotional Development</p> 	<p>We will continue to remind ourselves of rules and routines in reception – both in our class and around the school. We will look at bedtime routines during our Starry Night project and the importance of sleep and why we need to brush our teeth.</p>
<p>Expressive Arts and Design</p> 	<p>We will recreate Van Gough’s Starry Night and using props act out the story Whatever Next. We will make bird feeders and create winter washes with shades of blue.</p>
<p>Suggested reading list</p> 	<p>Whatever Next- Jill Murphy Peace at Last Jill -Murphy Look Up- Nathan Bryon How to Catch a Star- Oliver Jeffers Elmer in the Snow – David McKee Stickman – Julia Donaldson The Snow Lambs – Debi Gliori Lara’s Star – Klaus Baumgart Snows Bears Martin Waddell</p>

Other information

Winter Wonderland we will be making and sending home bird feeders we would love to see photos of birds enjoying them uploaded to our bird watch padlet – more information to follow.

Please Remember

To bring your book bag (plastic bag given by school) containing reading book and reading record every day and remember to return the library book each Wednesday

PE Kit

For safety reasons, it is essential your child comes to school in correct and safe PE kit.

Plain T-Shirt

Shorts, tracksuit trousers or leggings

Trainers (not pumps)



Your child may wear a tracksuit/jogging bottoms over their PE kit if they wish.

This term Reception PE will be every Thursday.