









Year 1 Parent Newsletter Autumn 1






Dear Parents, Carers and Families,

Welcome to Year 1.

We hope you and your child are excited about starting this academic year and that this newsletter gives you an understanding as to what your child will be learning this term. You will also find some useful links or activities that you may want to look at or complete with your child.

Each year group is busily arranging a parent workshop for the Autumn term. Dates regarding these will be shared shortly with you. We hope you can attend! If you do have any questions, please do not hesitate to come and speak with us.

Area	Theme	
Project: History/ Geography	Childhood In the Childhood project, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s.	
English	All About Me This term we will be focussing on correct letter formation, using our phonic knowledge to help us sound out our spellings and using correct punctuation in our writing. We will be writing labels and simple sentences about ourselves and the interests we have.	
Maths	Place Value We are learning to explore number, to classify and sort objects and shapes, and learn the names and properties of 2D and 3D shapes.	
Reading	Your child will shortly be coming home with a reading book. Please support and encourage them to read this at home.	
Science	Using our Senses This term we are learning about our body, our senses and the world around us. We will be learning to communicate orally, identify, classify and organise data.	
PE	PE will be on a Wednesday. On this day, your child will need to come into school in suitable PE Kit. (see below). Sports are as follows:	

	Year 1 P Gymnastics H Ball Skills K Dance	
Computing	Coding We will be learning the basics of internet safety and building on skills to create their own game or story.	
RE/PSHE	RE We are learning about belonging and being thankful. PSHE Being Me in My World During our assemblies we will be exploring a range of PSHE themes and further discuss these within class.	
Music	We will have weekly singing lessons with Mrs Mapp.	
Art/DT	We are learning about basic colour theory by studying the colour wheel and colour mixing. In DT we will be exploring shelters.	
Suggested reading list	https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-1-pupils-ks1-age-5-6/	

Other information

PE Kit

For safety reasons, it is essential your child comes to school in correct and safe PE kit.

Plain T-Shirt

Shorts, tracksuit trousers or leggings

Trainers (not pumps)



Your child may wear a tracksuit/jogging bottoms over their PE kit if they wish.

Supporting your child at home

Read, read, then read some more! Research show that reading regularly is the best homework you can do. If your child brings a reading book home, please support them to read it- even. Better, spend 10 minutes a day reading with them.



These activities are for you to do at home with an adult. You can do all of them or choose the ones that you find most interesting.

Activities

1. Organise the stages of human life into the correct order on a timeline.

adult

baby

elderly

toddler

teenager

child

2. Use magazines, books and family photographs to find out how humans change as they grow. Look for people at different stages of life, including baby, toddler, child, teenager, adult and elderly. Draw a picture and write a sentence about each stage of human life.
3. Ask someone in your family what you were like as a baby and look at your baby photographs. Make a list of things that can you do now that you couldn't do then.
4. Speak to older members of your family to find out how their childhoods were similar to or different from yours. Ask them about a range of topics, such as toys, food, home and school. Draw pictures or write some sentences to record what they say.
5. Write a list of the people in your family. How many people are there? Can you remember all their names? How are they related to you?
6. Make an information poster about your family. Share your poster with someone in your family for feedback.
7. Think of a special event from your family's history. It could be a birthday or another special celebration. Draw a picture to show what happened and write a sentence about it.

8. Here are some pictures of toys that were popular in the past. Name each toy and write a sentence to say how these toys are different from the toys that you play with.



9. Ask an adult to help you to find photographs of your local area in the 1950s. Look carefully at the photographs and talk together about how the area has changed and what is different from how it looks now, including transport, shops, people and houses.
10. Finish your home learning by writing some sentences or explaining to an adult what you have learned about childhood today and in the past.

Useful websites

How do humans change during their lifetime? – BBC Bitesize
V&A Museum of Childhood

Good reads

Title	Author	ISBN
My Family Remembers: The 1950s	Kathryn Walker	9781445143538
Ways Into History: Toys and Games	Sally Hewitt	9781445109664
Tell Me What You Remember: Family	Sarah Ridley	9781445143651
The Great Big Book of Families	Mary Hoffman	9781847805874
How Will I Grow?	Mick Manning	9781445151960
Old Bear	Jane Hissey	9781908759993
Me and My Family Tree	Joan Sweeney	9780517885970
Alfie and Grandma	Shirley Hughes	9781782955153
Who's In My Family? All About Our Families	Robie H Harris	9781406345407