





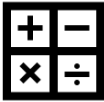
Year 2 Parent Newsletter Autumn 1







Dear Parents, Carers and Families,



Welcome to Year 2!

We hope you and your child are excited about starting this academic year and that this newsletter gives you an understanding as to what your child will be learning this term. You will also find some useful links or activities that you may want to look at or complete with your child.

Each year group is busily arranging a parent workshop for the Autumn term. Dates regarding these will be shared shortly with you. We hope you can attend! If you do have any questions, please do not hesitate to come and speak with us.

Area	Theme	
Project: History/ Geography	<p style="text-align: center;">Movers and Shakers</p> <p>In the Movers and Shakers project, your child will learn five statements from Dawson's model that will help them identify people who are historically significant and use the words year, decade and century to describe dates and times. They will study the life and impact of 10 significant individuals from around the world. They will complete studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions. The children will also carry out an independent study of a significant person from the past and learn about people who are significant today.</p>	
English	<p>We will be exploring stories with familiar settings and writing our own descriptions of a setting with which we are familiar. Exploring different word classes will help us generate ideas to help us with this. We will share the story of Dogger and use this to then plan and write our own story with a familiar setting. We will also be extending our topic learning by exploring the significance of Rosa Parks and using her as a basis for our non-fiction writing.</p>	
Maths	<p>During Autumn 1, Year 2 will be learning the following:</p> <p><u>Week 1-4 – Place Value</u></p> <ul style="list-style-type: none"> • Numbers to 20 • Recognising 10's and 1's • Using a place value chart • Partitioning numbers to 100 • 10's on a number line • Comparing numbers • Counting in 2s, 5s and 10's 	

	<ul style="list-style-type: none"> Counting in 3's <u>Week 5-9 – Addition & Subtraction</u> <ul style="list-style-type: none"> Number bonds to 10 Fact families within 20 Number bonds to 100 Add and subtract 1 Add 10 10 more and 10 less Add two 2-digit numbers Subtract two 2-digit numbers 	
Reading	Year 2 will be continuing to follow Little Wandle Phonics. Your child will shortly be coming home with a reading book linked to this scheme. Please support and encourage them to read this at home as well as making any notes you feel appropriate in their record books. Children are expected to bring their book bags into school each day.	
Science	We will be completing a unit on Growing Up. In this, children consider the basic needs of humans for survival (food, water, air), the need for warmth and shelter, and additional needs for health and wellbeing. Children will identify simple differences between living and non-living things, and they will be introduced to the sequence of the human life cycle, first through considering how they have changed since birth. When comparing different stages of human life children consider growth, changes in physical appearance, movement, feeding and diet, self-care, the move from dependency to independence.	
PE	PE will be on a Monday. On this day, your child will need to come into school in suitable PE Kit. (See below). Sports are as follows: Year 2 P Gymnastics H Ball Skills K Dance	
Computing	We will be doing some online safety lessons based on- 'What's ok to share?' and thinking about how we keep our personal information safe online. Also, we will be learning about programming and logical reasoning to predict the behaviour of simple programs and create and debug simple programs.	
RE/PSHE	RE- This half term will focus on 'living by rules' and 'being temperate.' PSHE- Being me in my world. This unit will help the children to discuss their worries, responsibilities, behaviour, rewards and consequences and how we best learn.	
Music	We will be following the Charanga programme and completing the Hands, Feet, Heart unit. This song will allow the children to celebrate and learn about South African music.	

Art/DT	This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They will get the opportunity to create their own still life arrangements and artwork.	
Suggested reading list	<p>Dogger- Shirley Hughes</p> <p>Any non-fiction books based on a significant individual of your child's choice.</p> <p>Please use this link for other suggested texts.</p> <p>https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-2-pupils-ks1-age-6-7/</p>	

Other information

PE Kit

For safety reasons, it is essential your child comes to school in correct and safe PE kit.

Plain T-Shirt

Shorts, tracksuit trousers or leggings

Trainers (not pumps)



Your child may wear a tracksuit/jogging bottoms over their PE kit if they wish.

Supporting your child at home

Read, read, then read some more! Research shows that reading regularly is the best homework you can do. If your child brings a reading book home, please support them to read it- even. Better, spend 10 minutes a day reading with them.



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DK	9781405134505
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Kate Pankhurst	9781488700885
Maria Isabel Sanchez Vegara	9780192726746
Izzi Howell	9781445157885

Significant people
 Graphic Kids – Neil Armstrong Facts!
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 Kings and Queens of England

