












Year: 2 Spring Curriculum Map

	Spring
Project: History/ Geography 	<u>Magnificent Monarchs</u> <p>The Magnificent Monarchs project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns. Children will focus specifically on 6 important monarchs from British History;</p> <ul style="list-style-type: none"> • Alfred the Great • William the Conqueror • Henry VIII • Elizabeth I • Queen Victoria • Elizabeth II
English 	<p>We will be progressing into our Talk for Writing Units. Our fiction work will be based on the story of The Bog Baby. The children will be drawing story maps, adding actions to retell the story and making changes to the text to create their own version on the story. SPaG will be taught throughout the unit with a focus on skills such as extending sentences using conjunctions, similes and past tense. The children will also be answering comprehension questions based on the text. Later in the term we will also be doing information writing, learning how to write in a factual style.</p>
Maths 	<p>During Spring, Year 2 will be learning the following:</p> <p><u>Week 1-2- Money</u></p> <ul style="list-style-type: none"> • To counts money in p and then in £ • To choose notes and coins. • To make the same amount. • Comparing amounts of money • Calculating with money • Making a pound • Finding change • To solve Two Step Problems involving money <p><u>Weeks 3-6 Multiplication and Division</u></p> <ul style="list-style-type: none"> • To recognise, make and add equal groups • To introduce the X symbol • To write X sentences

	<ul style="list-style-type: none"> • To use arrays • To make equal groups- grouping and sharing • To X and divide by 2. • To double and half. • To recognise odd and even numbers. • To recall the 5 and 10 x table/ to divide by 5 and 10. <p><u>Week 8-9- Length and Height</u></p> <ul style="list-style-type: none"> • To measure in cm and m. • To compare and order lengths and heights. • To use 4 operations with lengths and heights. <p><u>Weeks 10-12</u></p> <ul style="list-style-type: none"> • To compare mass. • To measure in g and kg. • Four operations with mass. • Compare volume and capacity. • Measure in ml/ L • Four operations with volume and capacity • Temperature.
Reading 	<p>Year 2 will be continuing to follow Little Wandle Phonics. Your child will shortly be coming home with a reading book linked to this scheme. Please support and encourage them to read this at home as well as making any notes you feel appropriate in their record books. Children are expected to bring their book bags into school each day. This half term we want to focus on comprehension. Please ask your child lots of questions about the text when you're reading together.</p>
Science 	<p>In Science we will be completing units on materials. Children will explore properties of different materials and be able to explain why certain materials are used to make certain things. We will then move into looking at how materials can be manipulated and made into different things.</p>
PE 	<p>PE will be on a Thursday.</p> <p>On this day, your child will need to come into school in suitable PE Kit and a water bottle.</p> <p>Sports are as follows:</p> <p>2K- Ball Skills 2P- Multi-skills</p>

	2H- Dance
Computing 	During computing this term, we will be learning about robots and how to programme a robot. We will be using blue bots to follow simple commands and follow a set path.
RE/PSHE 	RE – This terms unit focuses are: <ul style="list-style-type: none"> • Creating unity and harmony • Participating and leading PSHE - <ul style="list-style-type: none"> • Dreams and Goals • Healthy Me
Music 	We will be following the Charanga programme and completing work based on The Friendship Song. Children will listen to a wide variety of music themed around friendship. Through our ‘music of the month’ we listen with concentration and understanding to a range of high-quality recorded music
Art/DT 	<u>Art -</u> Using iPads children will create their own regal portraits.
Suggested reading list 	Queen Victoria's Bathing Machine by Gloria Whelan . 100 facts- Kings and Queens –Miles Kelly. The Usbourne- King and Queens picture book. Padding ton at the palace. Katie in London. The Queen’s hat.

Other information

PE Kit

For safety reasons, it is essential your child comes to school in correct and safe PE kit.

Plain T-Shirt

Shorts, tracksuit trousers or leggings

Trainers (not pumps)



Your child may wear a tracksuit/jogging bottoms over their PE kit if they wish.

Supporting your child at home

Read, read, then read some more! Research show that reading regularly is the best homework you can do. If your child brings a reading book home, please support them to read it- even. Better, spend 10 minutes a day reading with them.

