












# Year: 1      Spring Curriculum Map

	Spring
<b>Project: History/ Geography</b> 	<p align="center"><b>Bright Lights Big City</b></p> <p>This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p> 
<b>English</b> 	<p>Talk for Writing - Year 1 will be learning the story of The Three Billy Goats Gruff . We will be internalising the story and then make changes to write our own versions.</p> <p>Other stories we will learn are: The Gingerbread Man and Owl Babies</p>
<b>Maths</b> 	<p>Place Value within 20 then 50            Addition and Subtraction within 20            Length and Height            Mass and Volume</p>
<b>Reading</b> 	<p>The Three Billy Goats Gruff            The Gingerbread Man            The Owl Babies</p>
<b>Science</b> 	<p align="center"><b>Looking at Animals</b></p> <p>This term we are learning about a variety of familiar and less familiar animals. We will be naming, comparing and contrasting different animals, as well as naming their different body parts and looking at how they move. In addition, we will be learning about vertebrates and invertebrates.</p>
<b>PE</b>	<p align="center">PE will be on a Tuesday.</p> <p align="center">On this day, your child will need to come into school in suitable PE Kit. (See below)</p>

	<p>Sports are as follows:  <b>Year 1</b>  P Ball Skills, Multi skills  H Dance, Tennis/Multi skills  K Gymnastics, Cricket/Multi skills</p>
<p>Computing</p> 	<p>Algorithms</p> <p>Storing and Receiving Digital Content</p>
<p>RE/PSHE</p> 	<p>RE</p> <p>We are learning about:  Being Fair and Just  Being Accountable and Living with Integrity  Being Courageous and Confident  Being Loyal and Steadfast</p> <p>PSHE</p> <p>Dreams and Goals  Healthy Me</p> <p>During our assemblies we will be exploring a range of PSHE themes and will further discuss these within class.</p>
<p>Music</p> 	<p>This term we are building on last term and embedding using our voices expressively and creatively by singing songs and speaking chants and rhymes  Through our 'music of the month' we listen with concentration and understanding to a range of high-quality recorded music</p>
<p>Art/DT</p> 	<p>Rain and Sunrays  This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.</p> <p>Taxi  This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.</p>



**Suggested reading list**



These books are recommended books to read alongside our Geography topic - Bright Lights, Big City:

- The United Kingdom (info buzz), Izzi Howell,
- London Children's Map (Guy Fox), Kourtney Harper,
- My First Book of London, Charlotte Guillain,
- Look Inside London (Usborne), Jonathan Melmoth,
- In the City: A shine-a-light book, Carron Brown and Catherine Pearson,
- The Great Fire of London (Beginning History), Liz Gogerly,
- Weather and the Seasons, DK,
- A Stroll Through the Seasons, Kay Barnham,
- Mr. Men in London, Adam and Roger Hargreaves,
- Topsy and Tim Visit London, Jean and Gareth Adamson,
- Paddington at the Palace, Waterstones, Michael Bond,
- A Walk in London, Salvatore Rubbino,
- We Completely Must Go to London (Charlie and Lola), Lauren Child,

Other information

**PE Kit**

For safety reasons, it is essential your child comes to school in correct and safe PE kit.

**Plain T-Shirt**

**Shorts, tracksuit trousers or leggings**

**Trainers (not pumps)**



Your child may wear a tracksuit/jogging bottoms over their PE kit if they wish.

**Supporting your child at home**

Please return your child's reading book to school every Friday.

Read, read, then read some more! Research show that reading regularly is the best homework you can do. If your child brings a reading book home, please support them to read it- even. Better, spend 10 minutes a day reading with them.

