














Year: 4

	Spring
<p>Project: History/ Geography</p> 	<p>Misty Mountain, Winding River This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p> 
<p>English</p> 	<p>This term, children will be beginning our Talk4Writing journey. They will be beginning with a Warning Story. Children will be spending a 3-week period learning our model text (imitation), planning their own warning story (innovation) and writing their own warning story (independent application).</p> <p>The second part of the half term, children will be looking at a range of different poetry.</p> <p>Following the half term, children will rebegin their Talk4Writing journey and will be exploring, planning and writing their own portal story.</p>
<p>Maths</p> 	<p>The focus for this half term will begin with children consolidating their understanding of multiplication and division. Following this, children will be moving onto length and perimeter. They will be applying their developing knowledge and skills in investigative and problem-solving activities.</p> <p>After half term, children will be focussing their learning on fractions and decimals. The focus will be on continuing to develop knowledge and understanding in these areas.</p>
<p>Reading</p> 	<p>We will be continuing our daily reading sessions covering a range of different texts. Children will be taught a range of reading and comprehension skills. Focus this term will be on Reading Comprehension in which children will spend longer periods of time learning and consolidating their comprehension skills.</p> <p>Each class will also have its own Class Reader that will be shared throughout the week. These books are taken from the Pie Corbett Reading Spine.</p>

<p>Science</p> 	<p>Spring 1 follows The 'Switched On' unit - Children will learn about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors.</p> <p>Spring 2 looks at 'Where does all the food go?' This unit teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions.</p>
<p>PE</p> 	<p>PE will continue to be on a Wednesday.</p> <p>On this day, your child will need to come into school in suitable PE Kit. (see below).</p> <p>Sports are as follows:</p> <p>Year 4</p> <p>Gymnastics/Netball Basketball/Football Dance/Tag Rugby</p>
<p>Computing</p> 	<p>This half term children will be programming using repetition and loops. Pupils will create algorithms by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.</p> <p>After half term Year 4 move onto 'Creating Media' Unit. Pupils will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.</p>
<p>RE/PSHE</p> 	<p>RE:</p> <p>During weeks 1-3, children will focus their learning on 'Being modest and listening to others'. They will explore different religions and identify ways in which listening takes place.</p> <p>Weeks 4-6 will surround cultivating, inclusion, identity and belonging. Children will be exploring ways in which belonging is demonstrated within different religions.</p> <p>Spring 2 will focus on the topic 'being merciful and forgiving'. Children will also spend some time learning about Easter.</p> <p>PSHE:</p> <p>Children will spend the first half of the term learning about dreams and goals. We will work together to learn different goals and dreams that the children may have, ways in which to overcome disappointment and finally looking at ways in which children can achieve their goals.</p> <p>The second part of the term will be focussing their learning on 'Healthy Me'. We will explore different ways in which children can ensure that they are living a healthy lifestyle. These include; friendships, food and mental health.</p>

<p>Music</p> 	<p>Through our 'music of the month appreciate and understand a wide range of high- quality recorded music drawn from different traditions and from great composers and musicians and develop an understanding of the history of music</p>
<p>Art/DT</p> 	<p><u>Vista</u> This project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere.</p> <p>Animal This project teaches children about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.</p> <p><u>Functional and Fancy Fabrics</u> This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.</p> 
<p>Suggested reading list</p> 	<p>https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-4-pupils-ks2-age-8-9/</p>

Other information

PE Kit

For safety reasons, it is essential your child comes to school in correct and safe PE kit.

Plain T-Shirt

Shorts, tracksuit trousers or leggings

Trainers (not pumps)



Your child may wear a tracksuit/jogging bottoms over their PE kit if they wish.

Supporting your child at home

Read, read, then read some more! Research show that reading regularly is the best homework you can do. If your child brings a reading book home, please support them to read it- even. Better, spend 10 minutes a day reading with them.

