












## Year: 6

	Spring
<p><b>Project:</b> <b>History/ Geography</b></p> 	<p><a href="#"><u>Britain at War</u></a> This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</p> 
<p><b>English</b></p> 	<p>Information texts reporting on invented dragon, Arctic animal. Researched – non-chron, shaping notes into coherent non-chron, structure – purpose. Fiction – Waterstones Book of the Year 22 as stimulus – Skander and the Unicorn Thief, how do authors create tension, suspense and atmosphere. And then moving action and narrative along using dialogue.</p>
<p><b>Maths</b></p> 	<p>Our topics will be ratio and proportion, algebra, decimals, fractions and percentages. Alongside that we will be revisiting and reinforcing number work with an emphasis on arithmetic. Children will have a chance to develop their confidence working independently through regular quizzing and assessments – not tests! We try to stress the distinction to them to avoid any unnecessary stress. These are all about getting comfortable working without support and for identifying what they need to learn more about.</p>

<p><b>Reading</b></p> 	
<p><b>Science</b></p> 	<p>The children will learn about the human circulatory system and how it enables their bodies to function. They will find out about the main parts of the system: the heart, blood vessels (arteries, veins and capillaries) and blood, and how these work together to deliver oxygen and nutrients to every part of the body. They will find out how the heart works, the main components of blood and the function of the different types of blood vessels. They will also learn about how water is transported through the body and develop their understanding of the importance of water to human health.</p>
<p><b>PE</b></p> 	<p>PE will be on a Monday and the focus will be invasion games – football, basketball and netball. Please see the note about kit below and add a fleece layer as the weather requires!</p>
<p><b>Computing</b></p> 	<p>The children will be using <i>micro:bits</i> (pocket sized computers with LED light display and sensors) to develop their programming skills further using ‘if, then, else’ statements responding to real world inputs.</p>
<p><b>RE/PSHE</b></p> 	<p>The RE theme is <i>Remembering Roots</i> - Recognising how the past can shape the present and the future, and is a reminder of human duties, obligations and opportunities.</p>
<p><b>Music</b></p> 	<p>Through our ‘music of the month appreciate and understand a wide range of high- quality recorded music drawn from different traditions and from great composers and musicians and develop an understanding of the history of music</p>
<p><b>Art/DT</b></p> 	<p><a href="#"><u>Distortion and Abstraction</u></a>  This project teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically-inspired, abstract painting.</p> <p><a href="#"><u>Bees, Beetles and Butterflies</u></a>  This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.</p> <p><a href="#"><u>Make Do and Mend</u></a></p>

This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.



**Suggested  
reading list**



<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>

Other information

**PE Kit**

For safety reasons, it is essential your child comes to school in correct and safe PE kit.

**Plain T-Shirt**

**Shorts, tracksuit trousers or leggings**

**Trainers (not pumps)**



Your child may wear a tracksuit/jogging bottoms over their PE kit if they wish.

**Supporting your child at home**

Read, read, then read some more! Research show that reading regularly is the best homework you can do. If your child brings a reading book home, please support them to read it- even. Better, spend 10 minutes a day reading with them.

